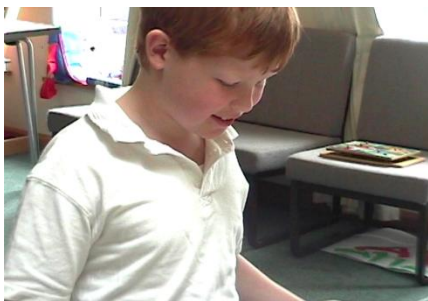


About the School

Chrysalis School for Autism provides a full-time education for pupils between the ages of 5 and 16 years of age who have moderate to severe autism and related disorders.



Children attending Chrysalis would normally have a Statement of Special Educational Needs and a guarantee of Local Authority funding unless exceptional circumstances applied (eg. parents temporarily in this country who have alternative means of funding).



Parents are welcome to visit the school. Please contact the office to arrange an appointment.

Teaching and Learning

The main approach used by the school is **Applied Behaviour Analysis (ABA)**, which is used throughout the school day.

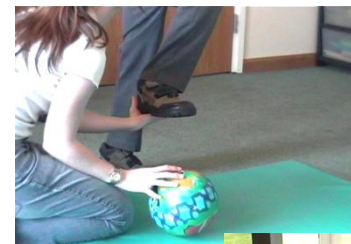
This approach provides intense, highly structured learning, based on a minimum of one-to-one ABA tutor/pupil ratio.



However, at certain times, such as group and structured play, a range of approaches may additionally be used, depending on the child's learning needs and the learning objectives within his/her individual programme.

Progress through each area of the curriculum is in line with each child's special educational needs as expressed in his or her Individual Education Plan (IEP). Activities also include a range of sporting and life-skills training, such as swimming, sailing, bowling, horse-riding, soft play, shopping and cookery.

In addition, the school seeks to address the complex care needs of all its pupils, in conjunction with other professionals and therapists, where appropriate, including liaison with health, social care and other agencies.

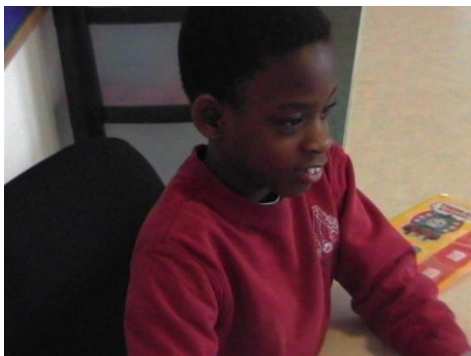


Emphasis is placed on self-help/independence, communication and sensory issues and programmes to address pupils' needs in these and other areas are delivered in the school setting and the wider community.



History of the School

The Chrysalis School for Autism opened on 5th December 2005; the result of the dedication and determination of two parents, Laura Dyer and Liz Currie. Their three, very different, children with Autistic Spectrum Disorders (ASD) were benefiting from working at home on programmes devised using Applied Behaviour Analysis (ABA) and wanted other children to have the same opportunity - with the added advantage of a school setting.



Since its opening, the school has provided successful ABA programmes for all the pupils in its care, teaching them both individually and together, within the school and in the community. We have had success at SEN Tribunals and received a very good Ofsted report in June 2009 (available on the website: www.chrysalisschool.org)

How to find us

From Hitchin:

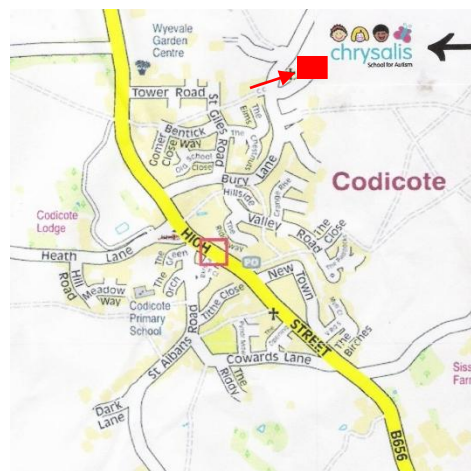
Follow the B656 out of Hitchin, past St Ippollitts. Continue on this road (going through Langley) until you enter Codicote. Take the second left onto Bury Lane. Continue along Bury Lane. The entrance to the school is on the right, just before the church.

From the A1(M) southbound:

Exit at junction 6. At the roundabout at top of the slip road, take the last exit, going under the motorway. Follow this road to the next roundabout. Take the second exit signposted Codicote. At the next roundabout, turn left onto Church Street. Turn right at the next roundabout taking you onto Codicote Road. Follow this road all the way into Codicote. Continue through Codicote until you pass the Post Office on the left and leave the shops behind. Turn right into Bury Lane. Continue along Bury Lane. The entrance to the school is on the right, just before the church.

From the A1(M) northbound:

Exit at junction 6. At the roundabout take the 2nd exit onto the A1000 (signposted A1000 Welwyn). At each roundabout, follow the signs for Welwyn and then Codicote. Continue through Codicote until you pass the Post Office on the left and leave the shops behind. Turn right onto Bury Lane. Continue along Bury Lane. The entrance to the school is on the right, just before the church.



St Giles's Parish Centre
Bury Lane, Codicote,
Hertfordshire
SG4 8XX



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Hertfordshire, AL6 9RJ
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☎ email: laura@chrysalisschool.org
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